

Minutes of the 1st meeting of College Development Council
held on 30th May 2014 at 11:00 am

First meeting of the College Development Council was held on 30th May 2014 at 11:00 am in the Vice-Chancellor's Office. Following were present:

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| 1. Prof. T.B.Subba,
Vice Chancellor | - | Chairman |
| 2. Prof. Jyoti Prakash Tamang,
Dean, School of Life Sciences | - | Member |
| 3. Prof. Pratap Chandra Pradhan,
Dean, School of Languages & Literature | - | Member |
| 4. Dr. Dhaniraj Chhetri,
Dean, Students' Welfare | - | Member |
| 5. Dr. M.P. Kharel,
Principal, Sikkim Govt. College, Tadong | - | Member |
| 6. Dr. Lily Alley,
Principal, Sikkim Govt. College, Rhenock | - | Member |
| 7. Dr. P.K. Mishra,
Principal, Dambar Singh College | - | Member |
| 8. Fr. Dr. Daniel Bara, SJ,
Principal, Loyala College of Education, Namchi | - | Member |
| 9. Shri T.K.Kaul,
Registrar | - | Secretary |

Shri Mahendra Pradhan could not attend the meeting as he is no longer Principal of Sikkim Government College, Gyalshing.

At the outset the Vice-Chancellor welcomed all the members of College Development Council to its first meeting and informed that the first College Development Council has been constituted by the President of India in his capacity as the Visitor of the University. Thereafter agenda items were taken up.

SECTION 1
REPORTING ITEMS

CDC.1.1.1: Though there was no formal agenda under this section, yet the Vice-Chancellor informed the Council that the Government of India is providing 10,000 (ten thousand) first degree scholarships for students of Northeast Region undergoing Graduate Programme. The Scholarship shall be ₹ 3500 per month for Arts and Social Sciences stream and

₹5000/- per month for Science and Professional Studies stream. He asked the Principals of colleges present in the Council to give wide publicity amongst the students so that they can utilize the scholarships provided by the UGC.

The Vice-Chancellor further informed the council that one of the functions of College Development Council is to admit colleges to the privileges of the University. Since, there was no College Development Council in existence, hence this matter was taken up by the Academic Council through an Affiliation Committee. Since the Council is in place now, it may replace the Affiliation Committee and recommends matter related to admitting colleges/courses to the privileges of the University to the Academic Council.

SECTION 2 RATIFICATION MATTERS

There was no item for ratification.

SECTION 3 MATTER FOR CONSIDERATION & RECOMMENDATION

CDC.1.3.1: Undergraduate Education Policy Review

Vice-Chancellor constituted a committee for review of undergraduate education Policy vide Notification- 12/2014 dated 28th Feb 2014. The committee was asked to consider and give recommendations on a number of issues. The committee submitted its report in April 2014. The Council after considering the report submitted by the Committee resolved to recommend as under to the Academic Council for approval.

1. *Modality of continuous and flexible internal evaluation for subjects with a large number of students in the class.*

- Two sessional tests instead of three.

- The first sessional test shall be a written test, whereas second sessional test can be a written test or in the form of other assignments like term paper, book review, group discussion, written test etc. as the course teacher deems fit.

- The subjects/papers having practical component shall hold practical examination in second sessional test.

- Both sessional tests will be compulsory for internal evaluation.

- Conventional programmes following 50/50 internal and external evaluation of which each sessional test/practical will be of 25 marks. The end term will be of 50 marks.

- 30% shall be the minimum qualifying marks at the End Term Examination in each paper/subject.
 - Question in the End Term Examination should cover the entire syllabus.
- 2. Term Paper as compulsory as of now or as one of the modalities of evaluation**
- The Council accepted the recommendations of the committee to retain term paper as one of the modalities of evaluation. For setting of question papers seniority of faculty members may be taken into consideration and the moderation board may see that the questions are set from all units of the paper.
- 3. Only Honours with the Provision that if a student fails in two or less than two papers or secures less than 45% but more than 35% in aggregate will get "Pass" certificate, but the syllabus will be only for honours and all UG students undergo the same course. Or both Pass and Honours?**
- We may continue with the present system. However, seats in each programme may be limited to the availability of infrastructure.
- 4. MIL for 100 marks or two hundred Marks? Anyone/two introductory papers from the Honours syllabi as MIL? Same marks for MIL for BA, BSc, B.Com etc?**
- The Council recommends maintenance of status-quo in the matter.
- 5. Relevance of "Eastern Himalayas" as compulsory paper for all UG students**
- The Council accepted the recommendation of the committee for continuation of Eastern Himalayan Studies as one of the options for the students alongwith other options namely Public Administration, Human Rights/ Gender Studies etc.
- 6. Consideration for introducing subjects taught only at PG level of SU like Anthropology, Computer Applications, Management, Psychology, Hindi and Peace & Conflict Studies & Management for better fit between UG and PG courses**
- The Council accepted the recommendation of the committee for inclusion of new subjects like Anthropology, Computer Applications, Management, Psychology, Hindi and Peace & Conflict Studies & Management. The Council also recommended that the colleges may introduce these subjects as and when they are ready in terms of infrastructure and faculty requirement.

7. Consideration for introducing new subjects started by the CBSE such as Human Rights and Gender Studies, Theatre Studies, NCC, Heritage Crafts, Graphic Design, Creative Writing and Translation Studies, Functional English, Entrepreneurship, Fashion Studies etc. for better school and college courses

- The Council accepted the recommendation of the committee for inclusion of subjects in the UG programme, as and when the colleges are ready for the same.

8. Consideration for starting a 4- year UG course like in Delhi University and IIT Kharagpur

- The Council accepted the recommendation of the committee to maintain status-quo.

9. Any other suggestion for improving the UG education in Sikkim

- Introduction of Bachelor of Vocational Education programme at the UG level. This may be taken up after a feasibility study.

CDC.1.3.2: Uniformity in BA-LLB programme in Sikkim University and Sikkim Government Law College, Burtuk

The Vice-Chancellor had asked the Controller of Examinations to look into the matter of non-uniformity in syllabus and examination pattern of BA-LLB programme of SU and Govt. Law College, Burtuk along with the Principal and other representatives of the College and the University department. A report submitted by the Controller of Examinations in this regard was discussed. After discussion the Council resolved to maintain status-quo for this year. However, there should be an integrated calendar for Colleges and University in 2015 so that Law classes in the University can start simultaneously with Burtuk Law College. There should also be common set of question and central evaluation of papers for both University and the college answerscripts.

CDC.1.3.3: Inclusion of method papers taught in B.Ed Colleges in the School Boards of the University

There are currently three affiliated colleges offering B.Ed under Sikkim University. These affiliated colleges are:

- Loyola College of Education, Namchi
- Sikkim Government B.Ed College, Soreng
- Harkamaya College of Education, Gangtok

The B.Ed programme consists of compulsory and method papers. Each College is offering 5-7 method papers. Till date these method papers

have not been classified with reference to the School Boards of the University.

The Council after considering the report submitted by the CoE resolves to recommend to the Academic Council that the methods papers be brought under respective School Boards of the University as under:

1. School of Life Sciences - Biology
2. School of Languages and Literature - English, Nepali
3. School of Human Sciences - Geography
4. School of Social Sciences - History, Economics
5. School of Physical Sciences - Physics, Chemistry, Mathematics

CDC.1.3.4: Teacher requirement in Courses

The Vice-Chancellor in the Affiliation Committee's 1st meetings held on 15th May 2013 informed that the number of teachers required for a course has been not prescribed by the UGC. It only states that teacher requirement would be as per University norms. The affiliation committee recommended five teachers for Science Subject and four teachers for Social Sciences subject.

The council after discussion recommended five teachers for laboratory based subject and four teachers for non-laboratory based subject.

The meeting ended with a vote of thanks from the Chair.

Sd/-
(T.K.Kaul)
Registrar & Secretary

Sd/-
(T.B.Subba)
Vice-Chancellor & Chairman